

Buchs, Helen & Barbara Müller. 2016:

Job opportunities determine the transition to the labour market in Switzerland: A comparison of dual and school based apprenticeships

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Compared to school-based vocational training dual apprenticeship in Switzerland provides more specific occupational skills. We examine how an individual's type of education influences the chances of working in an occupation having trained for, to shift occupations, to invest in further education or be unemployed one year after graduation regarding different numbers of occupation-specific vacancies. We use the youth panel PISA/TREE and job ads from the Swiss Job Market Monitor data (SMM). Graduates from dual apprenticeship are shown to have a higher chance of entering the occupation trained for.